

مُسَابَقَةُ اللُّغَةِ الْإِنْجَلِيزِيَّةِ الْقُطْرِيَّةِ – الصَّفِّ السَّابِعِ

Practice Test [1]

اسْمُ الطَّالِبِ: كود:

المَدْرَسَةُ: الصَّفِّ: السَّابِعِ

الْبَلَدُ: رَقْمُ الْجَوَّالِ:

اسْمُ المُرَاقِبِ: رَقْمُ العُرْفَةِ:

مُدَّةُ الامْتِحَانِ سَاعَةٌ وَرُبْعٌ

مَبْنَى الامْتِحَانِ وَتَقْسِيمُ الدَّرَجَاتِ

Part	Points
Sentence Completion	50
Guessing Unfamiliar Words	50
Grammar (MC)	50
Identifying Mistakes	50
Writing Missing Words	50
Reading Comprehension	90
Writing	30
Total	370

تَعْلِيمَاتُ عَامَّةٌ

يُمنَعُ اسْتِعْمَالُ أَيِّ مَوَادِّ خَارِجِيَّةٍ

- تَدَكَّرْ! لَا تَخَفْ إِنْ لَمْ تَعْرِفْ إجاباتِ بَعْضِ الأَسْئَلَةِ. أَجِبْ عَن جَمِيعِ الأَسْئَلَةِ حَتَّى لَوْ لَمْ تَكُنْ مُتَأَكِّدًا مِنْ صِحَّتِهَا. حَمِّنِ الجَوَابَ، وَلَا تَتْرُكْ سؤالا دونَ جَوَابٍ.
- اكْتُبْ تَفاصيلَكَ على هَذِهِ الصَّفْحَةِ وَعَلَى رَأْسِ كُلِّ صَفْحَةٍ.
- اكْتُبِ الإِجاباتِ على وَرْقَةٍ الإِجاباتِ المُخَصَّصَةِ لِذَلِكَ.

نَرْجُو لَكُمْ النِّجَاحَ

جميع الحقوق محفوظة لجمعية إبداع

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صفحة فارغة

انتقل إلى الصّفحة التّالية

A. Choose the best answer to complete the sentences below. (10x5 points)

1. Linda is a girl who always says "Please" and "Thank you."
 - i. polite
 - ii. shy
 - iii. strange
 - iv. sad
2. Ali's teacher wants him to read a short for tomorrow's class.
 - i. film
 - ii. problem
 - iii. story
 - iv. homework
3. Her is on the 22nd of June, but this year she will not have a party.
 - i. exam
 - ii. school
 - iii. house
 - iv. birthday
4. Is there any water in the fridge? I'm very:
 - i. tired.
 - ii. thirsty.
 - iii. hungry.
 - iv. bored.
5. Our English start at 9.00 a.m. and end at 10.30 a.m.
 - i. classes
 - ii. teachers
 - iii. friends
 - iv. books
6. We didn't have math yesterday because the teacher was:
 - i. ill.
 - ii. tiring.
 - iii. worried.
 - iv. surprised.
7. Look at Paul! He's pleased because he passed the:
 - i. homework.
 - ii. workbook.
 - iii. notes.
 - iv. exam.
8. It was to see you, Sarah! See you next Wednesday.
 - i. quiet
 - ii. a pity
 - iii. awful
 - iv. lovely

9. Tala's best friend lives her house. They can see each other often.
- between
 - up
 - next to
 - in front
10. Jameel and Lama aren't going to visit their friends tonight their daughter does not feel well.
- or
 - because
 - and
 - but

**B. Choose the option that is most similar in meaning to the word in bold.
(10x5 points)**

11. Millie went **on foot** because her brother took her bike.
- walking
 - riding
 - slowly
 - quickly
12. Tom **admires** his sister's singing. He thinks it is very good.
- visits
 - likes
 - finds
 - tries
13. Did you **achieve** a good score on the test?
- try
 - lose
 - get
 - find
14. You can't **quit** now! You must keep trying!
- look
 - stop
 - wait
 - wear
15. Shahd can't use this computer. It always **breaks down**.
- falls off
 - tries again
 - stops working
 - starts running

16. There is no **room** for us. The restaurant is full.
- chair
 - space
 - food
 - time
17. Your answer isn't **accurate**. Try again and think carefully.
- tight
 - lost
 - wrong
 - correct
18. Tony pushed Susan to the ground. He is so **mean**!
- quiet
 - happy
 - not bad
 - unkind
19. Our plane will **take off** at 8:30. We will arrive in Istanbul at 10:30.
- leave
 - come
 - stay
 - study
20. Lara has been so sad! Ahmad bought a lovely present to **cheer her up**.
- make her happy
 - find out about her
 - laugh at her
 - smile at her

C. Choose the best answer to complete the sentences. (10x5 points)

21. Laura is on a trip with her friends next September. She is really excited about it!
- going
 - visiting
 - travelling
 - walking
22. are not the keys to my car. Mine are over there!
- This
 - That
 - These
 - That's
23. quiet! You are talking too loudly!
- Do
 - Still
 - You
 - Be

24. In my country, school in March and ends in December.
- starting
 - start
 - starts
 - was starting
25. This is my book! Where is:
- your?
 - him?
 - mine?
 - yours?
26. A: What's the matter?
B: I don't feel I have a terrible headache.
- well
 - bad
 - while
 - will
27. I answer this phone call, please? It's really important.
- Should
 - May
 - Must
 - Do
28. She has a bad headache. She take an aspirin.
- should
 - going to
 - have to
 - mustn't
29. Michael have coffee at breakfast yesterday.
- doesn't
 - wasn't
 - won't
 - didn't
30. I think I will pass the exam because I have studied a lot.
- last week
 - tomorrow
 - yesterday
 - then

D. In the following sentences, one of the underlined words is incorrect. Choose the incorrect word. (10x5 points)

31. Many people think that London is the most expensive city on the UK.
i. Many
ii. that
iii. expensive
iv. on
32. How many money have you got, Carol? Could you lend me some?
i. many
ii. have
iii. got
iv. lend
33. Muna helps her family when they need her. He's very kind and generous.
i. helps
ii. when
iii. He's
iv. generous
34. Paul's son is really worse at languages. He always gets very low marks.
i. Paul's
ii. worse
iii. at
iv. gets
35. What time did the class ended last week? I didn't have my watch on.
i. What
ii. did
iii. ended
iv. have
36. Stop talking! You must pay attention to what your teacher say!
i. talking
ii. pay
iii. to
iv. say
37. My favorite month of the year is july because I enjoy time with my friends.
i. favorite
ii. the
iii. july
iv. enjoy
38. My parents goes to Paris two years ago. They had a great time there.
i. parents
ii. goes
iii. ago
iv. had



39. What are your best friend going to study when she finishes school?
- are
 - going
 - study
 - school
40. In Spain, some people like to have toast with olive oil on breakfast.
- some
 - like
 - have
 - on

E. Complete the missing word that starts with the given letter. (10x5 points)

41. Sorry, he can't take your call right now. He is in a **m**..... .
42. When I feel sick, I normally go to the **d**..... .
43. **C**..... the window, please. It's really cold.
44. I usually **h**..... breakfast at work.
45. You should take an **u**..... because it may rain today.
46. Last **n**....., Tom went to a friend's party and had a lot of fun.
47. My grandparents usually **g**..... to bed at 10 pm.
48. I need to **s**..... some emails tomorrow morning.
49. Jim is not **r**..... for the exam. He needs more time to study.
50. Are you **f**..... this afternoon? I'd like to meet you.

F. Reading Comprehension

Read the text and answer the questions that follow.

Asking for Help

- (1) Learning new things can be fun, but **it** can also be hard to learn something new. This is when asking for help is a good idea. But who are the best people to ask? And how should you ask? Read on, because knowing this can help you enjoy your learning even more.
- (2) First, you can ask your teacher for help. Your teacher is there for you and is ready to help you. Do not feel shy about asking your teachers for help. They want you to do well and will help you when you need it.
- (3) Other people to ask are your classmates. They are working on the same lessons, and each student will understand different parts of the lesson. A student who understands something you don't can help you, and you can help a student who doesn't understand something you do! Working together is a great way to learn and can be fun.
- (4) And what about your family? Your mom, dad, brothers, and sisters all want to see you do your best. Don't forget your grandparents and cousins! They can all help you with your homework, and you can share what you're learning with them. They also want to know new things, and talking about what you are studying helps you to understand it better.
- (5) The internet is another place to get help. There are websites, videos, and games that can help you understand difficult ideas. You can ask your parents which sites on the internet are best for extra support.
- (6) There are many people who can help you, but what is the best way to ask? It's easy! All you need to say is, "Can you help me, please?" The answer will always be something like, "I would love to!" or "I will if I can!" People love to help students who are interested in learning!

Questions (10x9 points)

51. In paragraph 1, it means:
- learning
 - learning new things.
 - asking for help.
 - being fun.
52. Paragraph 1 tells us that this text will be about:
- who and how to ask for help.
 - how to make learning more fun.
 - why asking for help is a good idea.
 - good ideas for helping.
53. You should ask your teacher for help when: (paragraph 2)
- they understand different parts of the lesson.
 - it is difficult for them to help you.
 - they want to help you do better.
 - it is hard to understand something.
54. According to paragraph 3, students:
- have the same understanding.
 - understand things differently.
 - work on different parts of the lesson.
 - should not work together.
55. Paragraph 3 explains how students can:
- help one another learn.
 - have fun learning.
 - ask classmates for help.
 - work on the same lessons.
56. Family members want to help you learn because they: (paragraph 4)
- know the lesson.
 - want to do their best.
 - want you to do well.
 - like your homework.
57. Sharing what you're learning with your family: (paragraph 4)
- makes them talk to you.
 - helps you understand more.
 - helps you with your homework.
 - makes them better
58. Paragraph 5 lists some sources that can help.
- family
 - website
 - online
 - parental

59. Paragraph 6 says that asking for help:
- needs one question.
 - will give two answers.
 - can be interesting.
 - is not hard at all.
60. People love to help students: (paragraph 6)
- who don't ask.
 - if they have time.
 - who want to learn.
 - who help them.

Extra Questions

61. According to paragraph 5, who might you ask about good internet sites for learning?

Answer: (a)

- Which **two** paragraphs show that working with others is a good way to learn?

Answer: (b) paragraph and (c) paragraph

- Complete the following sentence by filling in each gap with **one** word only:

According to the text, (d) can be difficult but asking for help is simple.

G. Writing

See details on answer sheet.

ملاحظة هامة!!

تفاصيل الموضوع في ورقة الإجابات

أكتب الموضوع على الجهة المخصصة في ورقة الإجابات

نهاية الامتحان

Good luck!

نرجو لكم النجاح!

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صفحة فارغة

انتقل إلى الصّفحة التّالية

ورقة إجابات للصفّ السّابع

Answer Sheet

Test 1

الاسم: الأب: العائلة: الكود:

الصفّ السّابع المدرسة: رقم غرفة الامتحان:

رقم جوال (الأب، الأم أو الطّالب):

تعليمات لتعبئة ورقة الإجابات

- أكتب بقلم رصاص فقط.
- ضع الإشارة (X) داخل المربع الصّغير الذي يشير إلى الإجابة الصّحيحة. مثال:
1.
- إذا أردت تغيير إجابتك، امسحها وضع بعد ذلك إشارة (X) في مَرَبَع الإجابة الجديدة.
- أجب عن جميع الأسئلة حتى لو لم تكن متأكدًا منها. حَمِّن الجواب ولا تترك سؤالًا بلا جواب.

(A)	(B)	(C)	(D)
I ii iii iv	I ii iii iv	I ii iii iv	I ii iii iv
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3. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	13. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	23. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	33. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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5. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	25. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	35. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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9. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	19. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	29. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	39. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	20. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	30. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	40. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

(E)	(F)	61. (a)
	I ii iii iv	
41.	<input type="checkbox"/>	<input type="checkbox"/>
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Note!

Items (d) and (e) might not appear in all Extra Questions.

Instructions for the **Writing** section are on the other side of this sheet.

تعليمات موضوع الكتابة على الجهة الأخرى من هذه الصفحة

