

جَمْعِيَّةُ إِبْدَاعٍ - أَمِّ الْفَحْمِ  
مُسَابَقَةُ اللُّغَةِ الْإِنْجَلِيزِيَّةِ الْقُطْرِيَّةِ - الصَّفِّ التَّاسِعِ

Practice Test [3]

اسْمُ الطَّالِبِ: ..... كود: .....

الْمَدْرَسَةُ: ..... الصَّفِّ: ..... التَّاسِعِ

الْبَلَدُ: ..... رَقْمُ الْجَوَالِ: .....

اسْمُ الْمُرَاقِبِ: ..... رَقْمُ الْغُرْفَةِ: .....

مُدَّةُ الْامْتِحَانِ سَاعَةٌ وَرُبْعٌ

مَبْنَى الْامْتِحَانِ وَتَقْسِيمُ الدَّرَجَاتِ

	Part	Points
A.	Sentence Completion	40
B.	Guessing Unfamiliar Words	40
C.	Analogies	35
D.	Grammar	40
E.	Identifying Mistakes	50
F.	Restatements	35
G.	Reading Comprehension	100
H.	Writing	30
	Total	<b>370</b>

تَعْلِيمَاتُ عَامَّةٌ

يُمنَعُ اسْتِعْمَالُ أَيِّ مَوَادِّ خَارِجِيَّةٍ

- تَذَكَّرْ! لَا تَخَفْ إِنْ لَمْ تَعْرِفْ إِجَابَاتِ بَعْضِ الْأَسْئَلَةِ. أَجِبْ عَنِ جَمِيعِ الْأَسْئَلَةِ حَتَّى لَوْ لَمْ تَكُنْ مُتَأكِّدًا مِنْ صِحَّتِهَا. خَمِّنِ الْجَوَابَ، وَلَا تَتْرُكْ سُؤَالَ دُونَ جَوَابٍ.
- اكْتُبْ تَفَاصِيلَكَ عَلَى هَذِهِ الصَّفْحَةِ وَعَلَى رَأْسِ كُلِّ صَفْحَةٍ.
- اكْتُبِ الْإِجَابَاتِ عَلَى وَرْقَةِ الْإِجَابَاتِ الْمُخَصَّصَةِ لِذَلِكَ.

نَرْجُو لَكُمْ النِّجَاحَ

جميع الحقوق محفوظة

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GO TO NEXT PAGE

صفحة فارغة

انتقل إلى الصّفحة التّالية

**A. Choose the best answer to complete the sentences below. (10x4 points)**

1. After years of hard work and sleepless nights, her ..... have finally paid off.
  - i. rewards
  - ii. difficulties
  - iii. challenges
  - iv. efforts
2. If the ..... is good, we can go to the beach in the afternoon.
  - i. weather
  - ii. place
  - iii. whether
  - iv. palace
3. Qasim found it very difficult to ..... to his new life in London.
  - i. stay inside
  - ii. get used
  - iii. turn out
  - iv. take off
4. The standup comedian kept the ..... laughing the whole evening.
  - i. arguments
  - ii. audience
  - iii. peoples
  - iv. jokes
5. Are you ..... you want to eat the whole cake by yourself?
  - i. easily
  - ii. sure
  - iii. pleased
  - iv. surely
6. The robber hit his ....., who had to be taken to the hospital.
  - i. victim
  - ii. bank
  - iii. house
  - iv. money
7. Angels are ..... creatures that no one can see.
  - i. attacking
  - ii. seeing
  - iii. invisible
  - iv. vision
8. Abdullah, who always looks after his younger brother, is a very ..... boy.
  - i. responsible
  - ii. terrible
  - iii. complaining
  - iv. continuous

9. Many people around the world are ..... experimenting on animals.
- compared to
  - opposite
  - in front of
  - against
10. The driver managed to ..... the accident by bringing the car to a sudden stop.
- frighten
  - strengthen
  - prevent
  - finish

**B. Choose the option that is most similar in meaning to the words in bold.  
(10x4 points)**

11. We won the game against all **odds**. No one expected us to do well.
- findings
  - times
  - chances
  - faces
12. We've been working since the morning, so we feel **exhausted**.
- very tired
  - screamed
  - really active
  - expressing
13. The doctor says that she will **recover** soon because her injuries aren't serious.
- feel pain
  - be sick
  - get worse
  - get better
14. We **eventually** got to the meeting on time. We managed to avoid our manager's harsh words!
- likely
  - lately
  - finally
  - at the beginning
15. Laila is an **outstanding** student. Her teachers respect her.
- excellent
  - average
  - interested
  - infamous

16. Treating yourself well over time can **result in** a healthier, stronger body.
- go to
  - lead to
  - cause
  - bring
17. Building the new **plants** will offer good jobs for a lot of people in the area.
- trees
  - planets
  - factories
  - stars
18. Mom is deeply **concerned** about my grandma's poor health.
- aware
  - focused
  - concentrated
  - worried
19. I was also scared when I gave my first speech to the class. I had some of the same feelings and **apprehensions** as you did.
- fears
  - abilities
  - desires
  - tires
20. The detective made a big mistake when he **overlooked** the important clues that could help him find the killer.
- looked carefully
  - failed to notice
  - noted
  - took apart

**C. Choose the pair of words with the most similar relationship to the given pair.  
(5x7 points)**

21. large : small
- free : save
  - old : young
  - mobile : speak
  - wait : stay
22. air : plane
- sky : beach
  - star : sun
  - plane : abroad
  - sea : ship

23. ring : finger
- i. necklace : neck
  - ii. bracelet : leg
  - iii. show : sock
  - iv. hair : comb
24. reading : library
- i. exercise : gym
  - ii. writing : papers
  - iii. smiling : face
  - iv. hands : clap
25. high : mountain
- i. love : hate
  - ii. muddy : clean
  - iii. deep : sea
  - iv. sun : shine

**D. Choose the best answer to complete the sentences below. (10x4 points)**

26. She helped you clean the house, ..... she?
- i. did
  - ii. was
  - iii. didn't
  - iv. wasn't
27. We need to leave ..... an hour.
- i. by
  - ii. on
  - iii. in
  - iv. at
28. No one could ..... replace you as my best friend!
- i. neither
  - ii. over
  - iii. ever
  - iv. never
29. Everything in this town is ..... different from things in our town.
- i. total
  - ii. totally
  - iii. to all
  - iv. all to
30. We may be able ..... the summer together.
- i. of spending
  - ii. spending
  - iii. on spending
  - iv. to spend

31. It started to rain ..... we were entering the house.
- after
  - for
  - win
  - as
32. I saw the boys ..... with the neighbors' kids.
- playing
  - was playing
  - played
  - play
33. A period is ..... at the end of a sentence to show that it is finished.
- putting
  - put
  - puts
  - potting
34. Is this the scarf ..... you wanted to buy?
- where
  - when
  - who
  - that
35. The phone my younger brother bought is not ..... mine was.
- as expensive as
  - more than expensive
  - expensive more than
  - less expensive

**E. In the following sentences, one of the underlined words is incorrect. Choose the incorrect word. (10x5 points)**

36. Friday is usually the day in which I finish doing my homework assignments.
- is
  - in
  - doing
  - my
37. We had never thought that he would gave such an interesting lecture.
- never
  - that
  - gave
  - such
38. Inas will still with us tonight because it's too late for her to go home.
- still
  - us
  - it's
  - late

39. She should to be home soon. I don't believe that she is still at work.
- should to
  - soon
  - I don't
  - at work
40. Kim was quite amusing when he listened to the jokes that his friend told.
- was
  - amusing
  - listened
  - jokes
41. Turn right at the intersection when you reach him. You will then see the library on your left.
- at
  - when
  - him
  - your
42. Amal, my eldest sister, has been working at this famous restaurant for sometimes.
- has
  - this
  - restaurant
  - sometimes
43. They had decided to clean the house before much of the children woke up.
- decided
  - clean
  - much
  - woke up
44. This is one of the place that I like to visit every time I am in the city.
- is
  - place
  - that
  - visit
45. You will see that the blind man will be able to cross the street with out any help.
- will see
  - will be
  - to
  - with out



**F. Choose the restatement that best expresses the idea in the sentence given.  
(5x7 points)**

46. I am not interested in this kind of sport.
- This kind of sport does not interest me.
  - In my eyes, this kind of sport is interesting.
  - This kind of sport is less interesting than other sports.
  - I'm not bored by this kind of sport.
47. The kids must be hungry because they have not eaten for a long time.
- The kids are not hungry because they have not eaten for a long time.
  - Since the kids have not eaten for a long time, I suppose they are hungry.
  - The kids have not eaten for a long time because they are not hungry.
  - Although the kids are hungry, they have not eaten for a long time.
48. The students finally managed to answer all the math problems.
- The students failed to answer all the math problems.
  - The students can be managers since they answered all the math problems.
  - All the math problems were managed by the students.
  - The students were able to answer all the math problems after some time.
49. The yellow bouquet of flowers is not as cheap as the red one.
- The yellow and red bouquets of flowers have the same price.
  - The yellow bouquet of flowers is more expensive than the red one.
  - The red bouquet of flowers is more expensive than the yellow one.
  - The yellow bouquet of flowers is less expensive than the red one.
50. It is about time we started our new project.
- There is time for us to start our new project.
  - Our new project should be started as a new one.
  - The time has come for us to start our new project.
  - This is the best time for us to start our new project.

**G. Reading Comprehension (10x10 points)**

Read the text and answer the questions that follow.

**Artificial Intelligence\***

- (1) Artificial intelligence (AI) is quickly becoming a very important part of our lives, offering both exciting options and serious challenges. AI refers to machines or computer systems that can do tasks which usually need human intelligence. These tasks include learning, reasoning, problem-solving, and understanding language. While AI can make our lives easier, it also presents some challenges that we need to carefully consider. Some of the main advantages and challenges are discussed below.
- (2) One important advantage of AI is its ability to process large amounts of data quickly and accurately (correctly). This ability is especially useful in fields like healthcare, where AI can help doctors diagnose (find) diseases faster and more accurately than before. For example, AI can analyze medical images, such as X-rays or MRIs, and find problems that a human doctor might not see. This can lead to earlier treatment and better outcomes for patients.
- (3) In addition to healthcare, AI is changing other fields like transportation and education. Self-driving cars, run by AI, are being developed to make travel safer and more comfortable. In education, AI can offer learning experiences that suit each student's special needs, helping them learn at their own pace and according to their own interests. AI can also help teachers to manage their classes more effectively and plan better lessons.
- (4) However, the rise of AI also brings its own set of challenges. One major concern is how this new technology might affect jobs. As AI systems become more developed, they can perform tasks that were previously done only by humans. This could cause job losses in certain industries, especially in roles where employees do repetitive tasks\*\*. Workers may need to learn new skills or change to different types of jobs if they want to stay employed.
- (5) Another challenge is making sure AI is used in the right way. AI systems can make decisions that affect people's lives, like who gets a job or a loan. It's important to make sure these decisions are good and don't treat certain groups of people unfairly. **To do this**, we need to carefully check how AI systems make these choices and ensure they are not biased. This will help build trust in AI and make sure it helps everyone.

\*الذكاء الصناعي \*\* مهمّات مُتكرّرة (روتينية)

## Questions

Choose the best answer to complete the sentences below.

51. What is the main purpose of paragraph 1?
- Defining and introducing AI
  - Showing how AI understands language
  - Challenging the concept of AI
  - Showing how easy it is to use AI
52. The last sentence in paragraph 1:
- summarizes the text
  - summarizes paragraph 1
  - states the purpose of the text
  - explains the first sentence of paragraph 1
53. The healthcare field is an example of a field where: (paragraph 2)
- AI can be very useful
  - AI can be especially challenging
  - MRI images are difficult to analyze
  - X-ray images are not accurate
54. “To make travel safer and more comfortable” is: (paragraph 3)
- an example of how people use AI to transport drivers
  - an example of how AI can benefit people
  - an additional way to develop AI
  - how AI drivers use cars safely and comfortably
55. Based on paragraph 3, we can infer that AI will:
- replace teachers
  - make teaching fair and the same for all students
  - offer teachers personalized teaching experiences
  - help teachers plan lessons that meet the needs of different students
56. What is one possible effect of AI on employment? (paragraph 4)
- creating more jobs in all industries
  - causing some people to lose their jobs
  - making it easier for everyone to find jobs
  - The text does not say.
57. Workers who do repetitive tasks are more likely to: (paragraph 4)
- create AI jobs
  - find new jobs
  - lose their jobs to AI
  - develop new AI skills
58. Paragraph 5 stresses the need to:
- use AI wisely and fairly
  - make wise decisions based on AI
  - give loans to people who need them
  - offer jobs to unemployed people

59. “**To do this**” means to: (paragraph 5)
- be fair
  - make decisions
  - treat certain people unfairly
  - check how AI systems work
60. The writer shows a ..... attitude towards AI.
- dangerous
  - positive
  - negative
  - mixed

#### H. Writing

See details on the answer sheet.

### مَوْضُوعُ الْكِتَابَةِ مُفَصَّلٌ فِي صَفْحَةِ الْإِجَابَاتِ

ملاحظة هامة: أكتب الموضوع على الجهة المخصصة في ورقة الإجابات

نهاية الامتحان

**Good luck!**

نرجو لكم النجاح!

## ورقة إجابات للصف التاسع

## Answer Sheet

الاسم: ..... الأب: ..... العائلة: ..... الكود: .....

الصف: ..... التاسع ..... المدرسة: ..... رقم غرفة الامتحان: .....

رقم جوال (الأب، الأم أو الطالب): .....

## تعليمات لتعبئة ورقة الإجابات

- أكتب بقلم رصاص فقط.
- ضع الإشارة (X) داخل المربع الصغير الذي يشير إلى الإجابة الصحيحة. مثال:  
1.
- إذا أردت تغيير إجابتك، امسحها وضع بعد ذلك إشارة (X) في مربع الإجابة الجديدة.
- أجب عن جميع الأسئلة حتى لو لم تكن متأكدًا منها. خمن الجواب ولا تترك سؤالًا بلا جواب.

(A)

	I	ii	iii	iv
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(B)

	I	ii	iii	iv
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(C)

	I	ii	iii	iv
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(D)

	I	ii	iii	iv
26.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(E)

	I	ii	iii	iv
36.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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44.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(F)

	I	ii	iii	iv
46.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(G)

	I	ii	iii	iv
51.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructions for the **Writing** section are on the other side of this sheet.

تعليمات موضوع الكتابة على الجهة الأخرى من هذه الصفحة

الاسم: ..... الأب: ..... العائلة: ..... الكود: .....

### Writing .. – Artificial Intelligence

Do you think that artificial intelligence will one day control people?

Why or why not?

Write 100-120 words.

PAY ATTENTION TO GRAMMAR, SPELLING, AND PUNCTUATION

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نرجو لكم النجاح!